

SC Annual School Report Card Summary

McDonald Green Elementary
Lancaster County
Grades: K-5 Enrollment: 489
Principal: Latrice "Michelle" Crosby
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

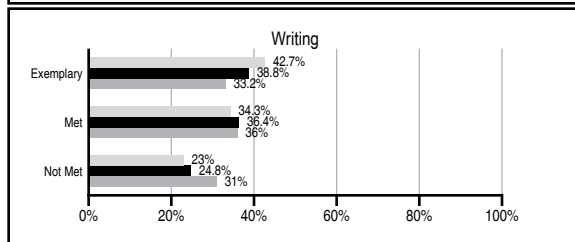
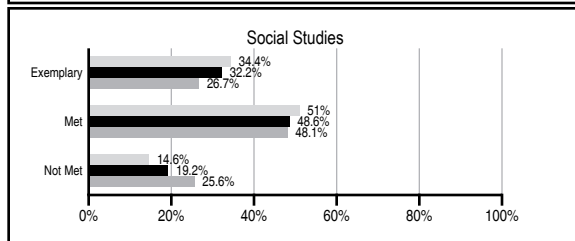
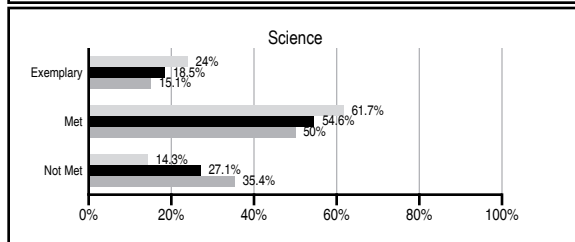
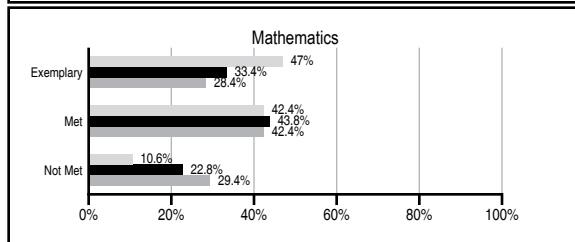
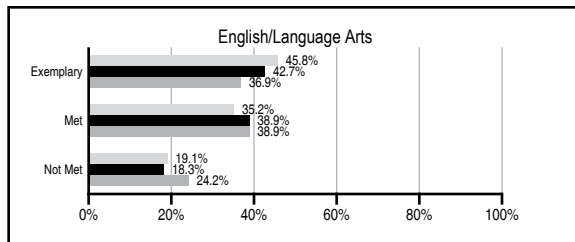
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	30	47	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McDonald Green Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
Retention rate	1.6%	Down from 1.7%	2.0%	1.9%
Attendance rate	96.5%	Up from 96.4%	96.3%	96.3%
Eligible for gifted and talented	11.8%	Up from 9.6%	14.0%	10.0%
With disabilities other than speech	4.8%	Up from 3.7%	7.5%	7.7%
Older than usual for grade	0.2%	Down from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Up from 67.7%	60.0%	59.4%
Continuing contract teachers	79.3%	Up from 77.4%	81.8%	80.0%
Teachers with emergency or provisional certificates	6.9%	Up from 3.7%	0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 88.6%	87.7%	85.9%
Teacher attendance rate	95.3%	Up from 94.1%	95.3%	95.1%
Average teacher salary*	\$50,415	Up 8.3%	\$47,232	\$47,149
Classes not taught by highly qualified teachers	0.7%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	15.3 days	Up from 14.3 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.8 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 89.0%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,755	Up 14.8%	\$6,860	\$7,458
Percent of expenditures for instruction**	70.6%	Up from 70.4%	69.2%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.3%	63.3%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	68	52
Percent satisfied with learning environment	100.0%	83.6%	94.2%
Percent satisfied with social and physical environment	100.0%	94.0%	94.2%
Percent satisfied with school-home relations	100.0%	94.1%	90.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Having a sports theme this year, McDonald Green Elementary (MGE), was "Teamed Up For Learning." The school has dedicated stakeholders who include parents, teachers, administrators, and community members who help students to become life long learners. We're grateful to have committed members of the MGE team who work in partnership with the school to enhance the academic successes of the students. MGE students continue to make great improvements in state and local assessments with the assistance of exceptional teachers. The school's 2008 school report card growth rating increased from below average to average. Students made gains in all 4 areas tested on the Palmetto Achievement Challenge Test (PACT Test), with the greatest gains seen in the proficient and advanced categories. Significant gains were also seen in the area of writing. Weekly math and writing labs, as well as the Power Up For PACT Lab, for students in grades 3-5 contributed to the overall increased student achievement. By using research-based instructional strategies, teachers saw increased student performance in the school's key focal areas of reading, writing, and math. The reading program at MGE continued to be strengthened through the use of fiction and nonfiction literature. Integrating SMART Boards, the arts, and in-school field trips that have included gem mining, guest speakers, animal dissections, living museums, paper making, and Star Gazer's Night into the curriculum have allowed the students to become actively involved in their learning. MGE continues to prepare students to problem solve, think critically, and value the arts. Because of the faculty's dedication to excellence and continued growth, the school has fostered an atmosphere that is conducive to learning for all students. MGE represents the community well by offering the best educational opportunities for the students. Michelle Crosby, Principal; LaDonna Smith, SIC Chairperson

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